

GULF COAST PARTNERS ACHIEVING STUDENT SUCCESS

Evidences of Success

GULF COAST PASS GOALS:

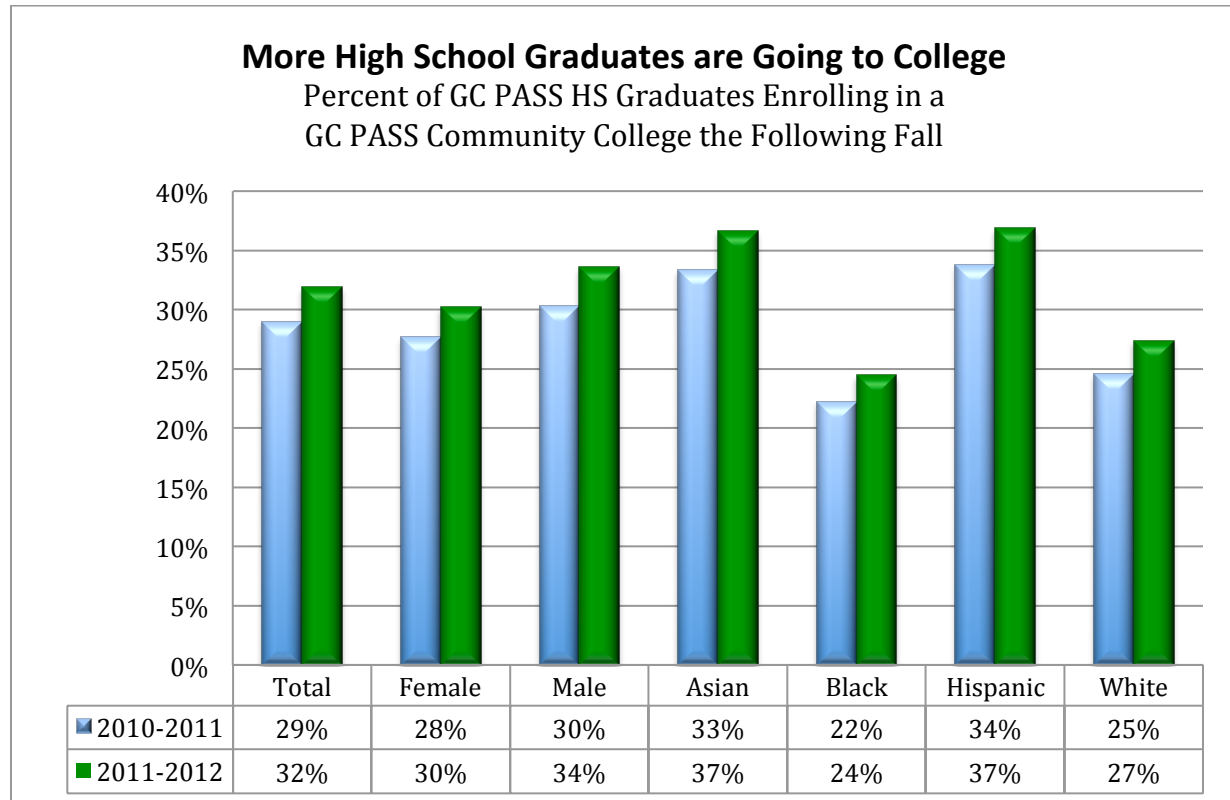
- INCREASE THE COLLEGE-GOING RATES OF GC PASS HIGH SCHOOL GRADUATES
- INCREASE GC PASS HIGH SCHOOL GRADUATES' COLLEGE-READINESS
- INCREASE THE SUCCESS OF GC PASS COMMUNITY COLLEGE STUDENTS ENROLLED IN DEVELOPMENTAL EDUCATION

EVIDENCES OF SUCCESS:

10% INCREASE IN COLLEGE-GOING RATES

In the baseline year, the college-going rate of GCPASS high school graduates to GC PASS community colleges was 29%. One year after the initiation of GC PASS interventions, the college-going rate was 32%.

- College-going rates were up for both genders, but more so for males. Male rate was up 13%; Female rate was up 7%.
- College-going rates were up for all ethnicities. Asian students' rate was up 12%; Hispanic and Black students' rates were up 9%; and White students' rate was up 8%.



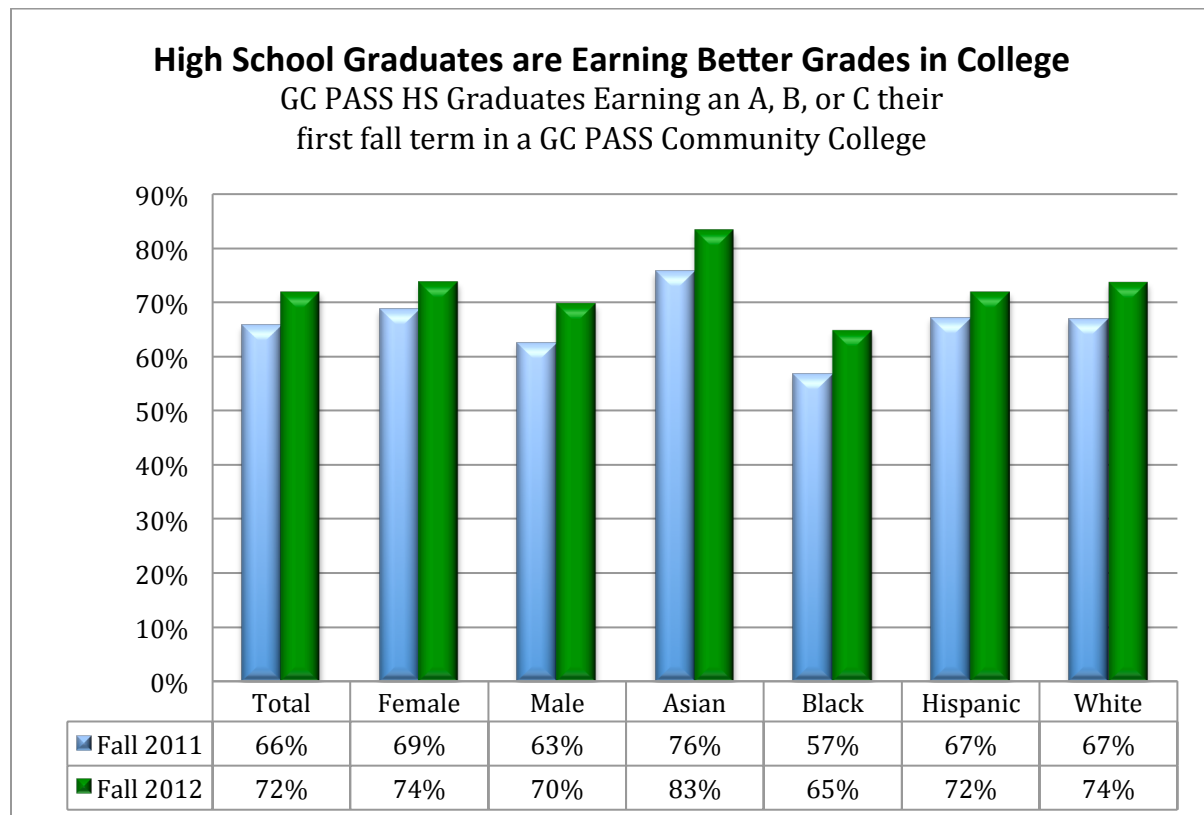
GULF COAST PARTNERS ACHIEVING STUDENT SUCCESS

Evidences of Success

9% INCREASE IN COLLEGE SUCCESS RATES

In the baseline year, GC PASS high school graduates who enrolled in GC PASS colleges successfully completed 66% of their college courses with an A, B, or C during their first semester. After the initiation of GC PASS interventions, GC PASS high school graduates successfully completed 72% of their courses with an A, B, or C in their first college semester.

- College course success rates were up for both genders, but more so for males. Male rate was up 11%; Female rate was up 7%.
- College success rates were up for all ethnicities, but Black students earned the greatest increase of 14%. White students' rate was up 11%; Asian students' rate was up 9%; and Hispanic students' rate was up 8%.



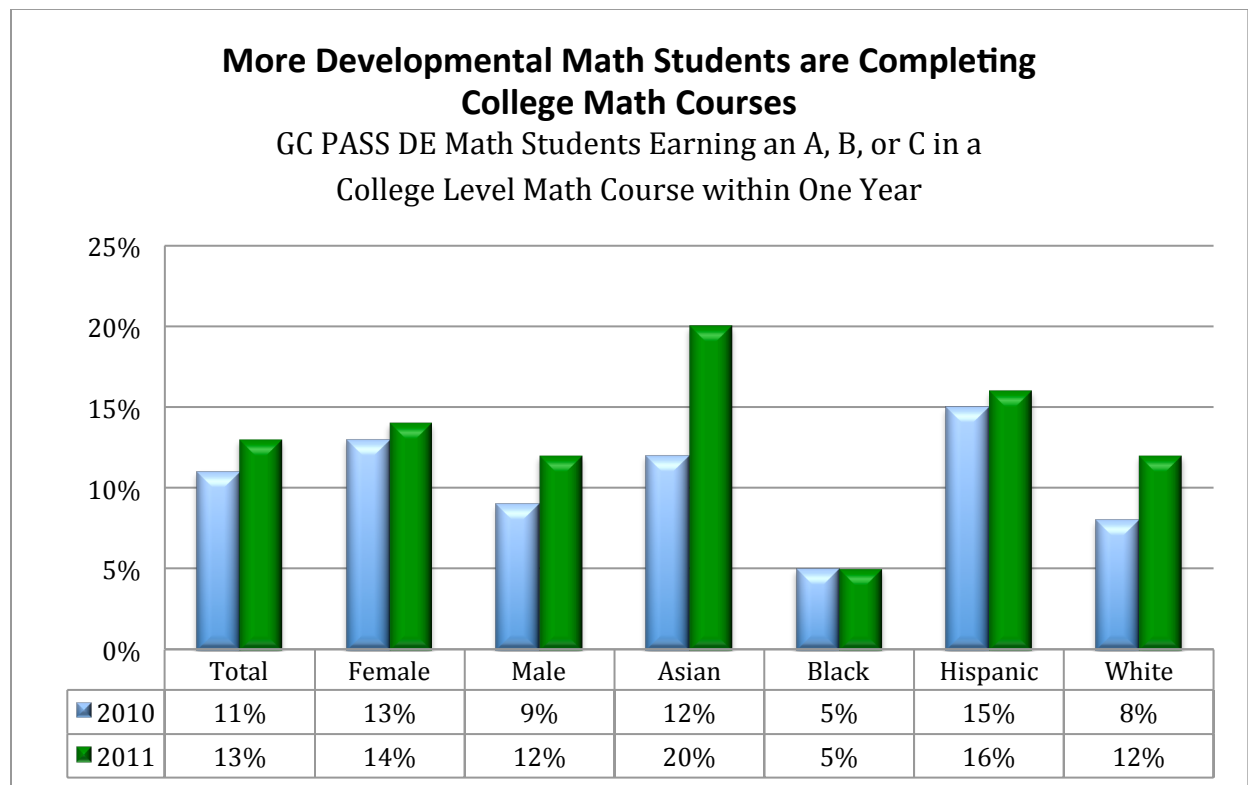
GULF COAST PARTNERS ACHIEVING STUDENT SUCCESS

Evidences of Success

18% INCREASE IN DEVELOPMENTAL **MATH** STUDENTS' COLLEGE MATH SUCCESS RATES

In the baseline year, 11% of underprepared Math students who enrolled in GC PASS colleges successfully completed their developmental courses AND the college level course with an A, B, or C within one year. After the first year of GC PASS interventions, 13% did so.

- Developmental Math students' success rates in college level courses were up for both genders, but more so for males. Male rate was up 33%; Female rate was up 8%.
- Developmental Math students' success rates in college level courses were up for all ethnicities, except Black students' success rate was flat. Asian students' rate was up 67%; White students' rate was up 50%; and Hispanic students' rate was up 7%.



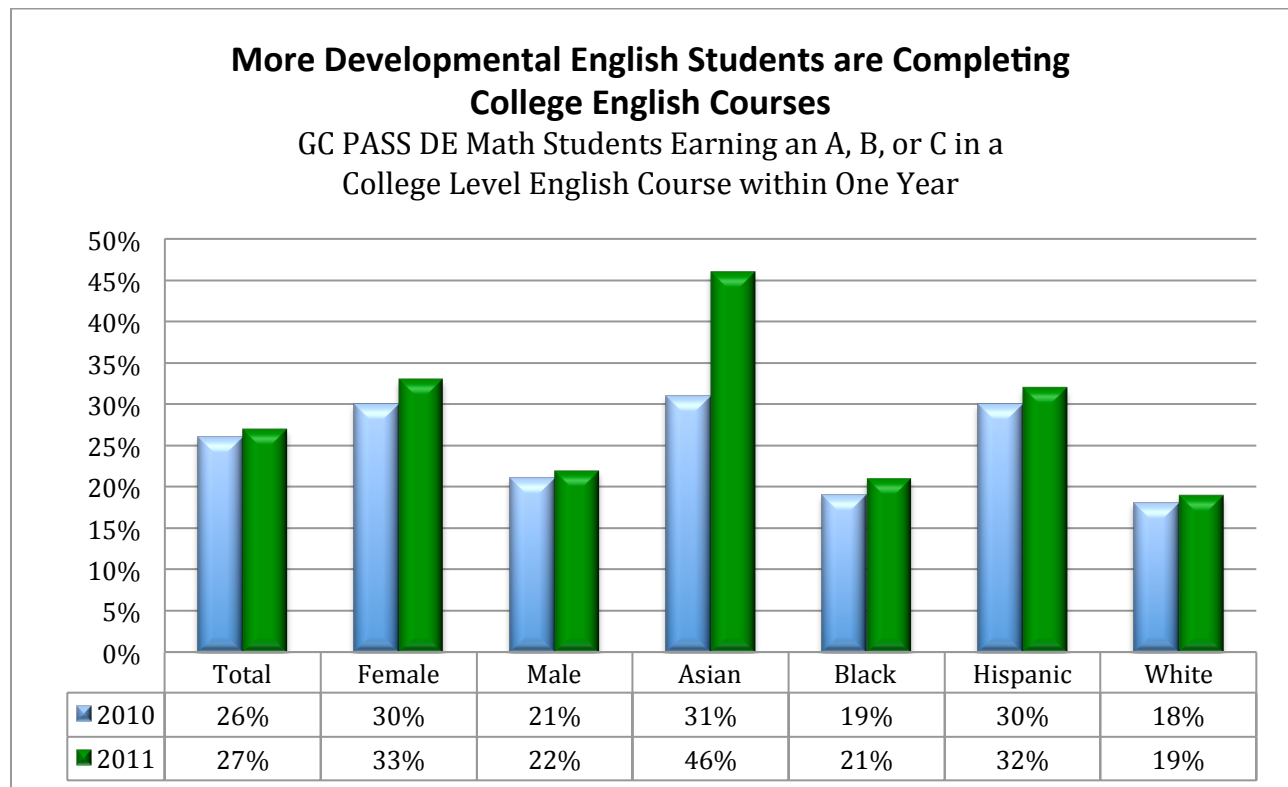
GULF COAST PARTNERS ACHIEVING STUDENT SUCCESS

Evidences of Success

4% INCREASE IN DEVELOPMENTAL **ENGLISH** STUDENTS' COLLEGE ENGLISH COURSE SUCCESS RATES

In the baseline year, 26% of underprepared English students who enrolled in GC PASS colleges successfully completed their developmental courses AND the college level course with an A, B, or C within one year. After the first year of GC PASS interventions, 27% did so.

- Developmental English students' success rates in college level courses were up for both genders, but more so for females. Female rate was up 10%; Male rate was up 5%.
- Developmental English students' success rates in college level courses were up for all ethnicities. Asian students' rate was up 48%; Black students' rates was up 11%; Hispanic students' rates were up 7%; and White students' rate was up 6%.



GULF COAST PARTNERS ACHIEVING STUDENT SUCCESS

Evidences of Success

EXAMPLES OF SUCCESSFUL GC PASS INTERVENTIONS:

The following section contains examples of successful GC PASS interventions related to College Transitions, College Readiness, and Developmental Education.

COLLEGE TRANSITIONS INTERVENTIONS

Transitions Assistance and High School Success Courses are two intervention areas that have been proven to positively impact high school students' college transitions. The following tables highlight examples of GC PASS colleges and ISDs that have exhibited success implementing interventions in these two areas.

TRANSITIONS ASSISTANCE: SUCCESSFUL INTERVENTION EXAMPLES		
College of the Mainland/ Hitchcock ISD	College Center and FT Advisor in HS (includes early testing)	College-going rate increased 124% (from 25% in Fall 2012 to 56% in Fall 2013)
Galveston College/ Galveston ISD	FAFSA and College Transition Assistance	College-going rate increased 22% (89% of 2013 GISD graduates enrolled in college in Texas the following fall, over 73% of the 2012 graduates)
San Jacinto College/Pasadena and Sheldon ISDs	College Now and Senior Next Step	Pasadena ISD FAFSA applications were up 16% from March 2013 to March 2014. The numbers of Apply Texas applications were up 7% from Fall 2012 to Fall 2014. In 2013, SISD student applications were up 12% over 2013; in 2014 to date, rates are already up an additional 9%
Wharton County Junior College/ Wharton ISD	College-Going Initiative	College-going services have been provided to 100% of juniors and seniors at Wharton High School. College – going rates have increased by 5% from 2012 (57%) to 2012 (60%)

HIGH SCHOOL SUCCESS COURSE: SUCCESSFUL INTERVENTION EXAMPLES		
Brazosport College/ Brazosport ISD	Learning Frameworks HS course	College-going rates increased 8% from 2012 (50%) to 2012 (54%) for BISD graduates enrolled in college in Texas the following fall
Galveston College/ Galveston ISD	Student Success Course in HS.	100% of the participating students completed their college level courses with a C or better in English 1301, English 1302, Government 2305, College Algebra, Math 1324, Math 1325, and Sociology 1301.
Lone Star College/Cy-Fair and Spring ISDs	College 101: College Knowledge and Readiness	College-going rates increased 5% from 2012 (60%) to 2012 (63%) for CFISD graduates College-going rates increased 3% from 2012 (40%) to 2012 (41%) for SISD graduates

GULF COAST PARTNERS ACHIEVING STUDENT SUCCESS

Evidences of Success

COLLEGE READINESS INTERVENTIONS

Early Testing, Dual Credit/College Prep, and Summer Bridges are three intervention areas that have been proven to positively impact high school students' college readiness. The following tables highlight examples of GC PASS colleges and ISDs that have exhibited success implementing interventions in these three areas.

EARLY TESTING: SUCCESSFUL INTERVENTION EXAMPLES		
Galveston College/ Galveston ISD	Diagnostic testing and remediation in the HS	College readiness rates increased 7% from the 2011 GISD graduates (55%) to the 2012 graduates (59%) for who enrolled in higher education the following fall.
Houston Community College/Houston and Spring Branch ISDs	Prepare for Math (PREM) and Prepare for Reading/ Writing (PRER)	Of the students completing the PREM in 2012- 2013, 69% earned a higher placement score and 31% placed into a higher-level course. Of the students completing the PRER in 2012-2013, 68% earned a higher placement score and 61% placed into a higher-level course.
Lee College/ Goose Creek ISD	College Readiness Initiative (testing linked with college transition assistance)	College readiness rates increased 4% from the 2011 graduates (47%) to the 2012 graduates (49%) Of these graduates who enrolled in higher education the following semester, 80% were college ready in Writing.

DUAL CREDIT/COLLEGE PREP: SUCCESSFUL INTERVENTION EXAMPLES		
Galveston College/ Galveston ISD	Diagnostic Testing and Dual Credit	In 2012-13, 18% more GISD students enrolled in dual credit courses.
Houston Community College/ Houston and Spring Branch ISDs	Futures Academy	70% persistence rate and overall GPA of 3.06 for participating students.
Lee College/ Goose Creek ISD	Dual Credit Courses/AP Courses	The number of students scoring 3 or higher on AP tests increased from 16% in 2012 to 29% in 2013.
Lone Star College/ Cy-Fair and Spring ISDs	Dual Credit/AP Courses	In 2012-13, 582 more CFISD students enrolled in AP courses than 2011-12 and took 424 more AP exams. In Fall '13, 424 more SISD students enrolled in DC than Fall '12; and in Spring '13, 100 more enrolled in DC than Spring '12

GULF COAST PARTNERS ACHIEVING STUDENT SUCCESS

Evidences of Success

SUMMER BRIDGE: SUCCESSFUL INTERVENTION EXAMPLES		
Brazosport College/ Brazosport ISD	Math Bridge Academy	College readiness increased 10% for all 2012 BISD graduates (55%) over the 2011 graduates (50%). Of these graduates who enrolled in higher education the following fall, 74% were college ready in all subject areas
College of the Mainland/ Hitchcock ISD	Summer Bridge	College readiness increased 47% for all 2012 Hitchcock ISD graduates (44%) over the 2011 graduates (30%). Of these graduates who enrolled in higher education the following fall, college readiness in Writing increased 5% (from 77% to 81%) and college readiness in Reading increased 3% (from 73% to 75%)
Lee College/ Goose Creek ISD	Bridges	Summer 2013 ENBR 402 Bridge/Fall English 1301 cohort had an 88% completion rate for the bridge course and 71% of those who enrolled in ENGL1301 the following semester completed successfully compared to 66% for all students. Summer 2013 MABR 330 Bridge/Fall Math 1314 College Algebra cohort had a successful completion rate of 80% compared to 70% for non-bridge students.
San Jacinto College/ Pasadena and Sheldon ISDs	Summer Scholars	To date, only two Summer Scholars have scored below a C in a core course. The fall 2013 Summer Scholars' Readiness scores were above the campus, state, and national averages.
Wharton County Junior College/ Wharton ISD	Boot Camps	Of the students who retested at the end of the week, 33% tested completely out of developmental coursework. At the Sugar Land boot camp, 50% of the students who retested no longer needed developmental coursework. College readiness increased 68% for all 2012 Hitchcock ISD graduates (44%) over the 2011 graduates (30%).

GULF COAST PARTNERS ACHIEVING STUDENT SUCCESS

Evidences of Success

DEVELOPMENTAL EDUCATION INTERVENTIONS

College student success courses and intrusive advising and support, as well as modularized/ accelerated DE are intervention areas that have been proven to positively impact high school students' developmental education success. The following tables highlight examples of GC PASS colleges and ISDs that have exhibited success implementing interventions in these areas.

STUDENT SUCCESS COURSE/INTRUSIVE ADVISING: SUCCESSFUL INTERVENTION EXAMPLES		
College of the Mainland	Learning Frameworks	67% of DE students successfully completed the success course, compared to 51% and 30% in the previous two years. Of those who successfully completed the success course, 58% also successfully completed their college level English course, compared to 44% of those not taking the course; and 56% also successfully completed their college level math course, compared to 39% of those not taking the course.
Houston Community College	Freshman Success Course	The Fall 2009 FSC Cohort's Fall 2009-Spring 2010 persistence rates were 80% (compared to 75% for non-participants), Fall 2009-Fall 2010 persistence rates were 58% (compared to 52% of non-participants), and Fall 2009 to Spring 2011 persistence rates were 52% (compared to 46% for non-participants).
San Jacinto College	Linked Advising and Success Course	Students enrolled in GUST 0305 who participated in at least one faculty advising session had a success rate of 70% in all their classes during that semester, compared to a 30% success rate for those not attending any advising session. Those who attended two advising sessions persisted from Fall 2012 to Spring 2013 at a rate of 85%, compared to 53% for students who did not take advantage of advising. African-American males who attended at least one advising session earned a success rate of 50% in all courses taken versus 9% success rate for those who did not attend any advising sessions.

GULF COAST PARTNERS ACHIEVING STUDENT SUCCESS

Evidences of Success

MODULARIZED/ACCELERATED DEV. ED.: SUCCESSFUL INTERVENTION EXAMPLES		
College of the Mainland	Accelerated 8-Week DE Math	Success rate (C or better) in the 8-week course was 60%, compared to 54% in the traditional course
Galveston College	DE Multi-Modal Lab, MyMath and MyWriting Lab	The percentage of GC students becoming college ready in math went up in 2010-2012: 41% to 77% in Math, 54% to 88% in Reading, and 47% to 83% in Writing
Houston Community College	Prepare for Math and Prepare for Reading/Writing	Of the students completing these customizable programs in Math, 69% earned higher placement scores and 31% placed into a higher-level course; in Reading/Writing, 68% earned a higher placement score and 61% placed into a higher level course.
Lone Star College	Accelerated Math and English Learning Communities	The success rates (C or better) in DE Math were 88% (compared to 61% for traditional delivery), in College Level Math, rates were 91% compared to 72%. In English, the highest level DE English course success rates were 81% compared to 58%, and the college level English course was 91% compared to 64%.
San Jacinto College	Acceleration in Mathematics	While only 42% of students enrolled in traditional college algebra completed the course (C or better) the AIM students had a success rate of 74%.